

Continuing Education Credit and Who Should Attend

This is an introductory course in special education advocacy for parents, psychologists, attorneys and educators who serve as advocates for special needs children. The program is presented over three days with 6 hours of CE or MCLE credit offered to psychologists and attorneys for each full day of attendance. At the end of each day of this program participants will meet learning objectives that can be used for these tasks:

- **Day 1:** Perform or review psych-educational evaluations and apply the federal criteria for special education, eligibility. Determine the least restrictive environment (LRE) and the basic services that are needed by an eligible child and allowed by law.
- **Day 2:** Comply with the federal mandates for and understand the math of educational and psychological assessments. Select appropriate common tools, and avoid problems with cultural issues, and limitations. Deal with forensic testimony in due process litigation..
- **Day 3:** Use effective tools when confronted with discipline issues, suspension or expulsion. Prepare an effective Individual Education Plan. Advocate at the IEP Team meeting, and preparing for testimony and litigation that may follow.

Rene Thomas Folse, JD, Ph.D. is approved by the American Psychological Association to sponsor continuing education for psychologists, and the California Bar Association to sponsor MCLE programs for attorneys and he maintains sole responsibility for this program and its content.

► Our Next PAUSE4kids Program ◀ *Your Child's Future: Special Needs Trusts & Conservatorships.*

On Saturday, June 12th, we will explore the other side of special needs law: **planning and conservatorships**. The speaker, Diedre Braverman Esq., is a nationally known expert on special needs planning and a Board-Certified Specialist. She will be taking your questions as well as answering the following:

Conservatorships: Does your child need one? How do they work? What about after you and your child's other parent are gone?

Medi-Cal: How does your child qualify when she is under 18? What if he's over 18?

Supplemental Security Income: Is it worth the effort? How can you help your child manage her money? How does the government calculate how much your child receives? Can he work and still receive SSI?


Social Security Disability Benefits: Who is eligible? Are there any downsides to accepting these benefits? How much does SSDI pay? How "disabled" does your child have to be?

Special Needs Trusts (SNT): What is the difference between types of SNTs? Will the money go to the State when my child dies? On what can SNT money be spent? How do we set one up?

Estate Planning for the Family: How much should our child with special needs inherit to have a good quality of life? What is a revocable living trust and how does it help? What other documents do we, as parents, need to protect ourselves and our children?

Come join other parents for a fast-paced, fun and informative day of learning. And bring your questions! **Call 805-497-9596 or check our website for enrollment details.**

<http://www.PAUSE4kids.org>



2010 Annual Special Education Advocacy Training for Parents, Attorneys, Psychologists and Educators

Sponsored by PAUSE4Kids,
a Non-Profit 501c(3) Organization
And Presented by
Rene Thomas Folse, JD, Ph.D.
Attorney at Law and
Licensed Psychologist

**Three Saturdays -
April 24, May 8, & May 22, 2010
9:00 a.m. – 4:30 p.m.
Ventura County Office of
Education Conference Center
5100 Adolfo Road
Camarillo, CA 93012**

Special Education Advocacy Training
A Comprehensive 3-Day Seminar Presented by Rene Thomas Folse, JD, Ph.D.

9:00 am to 4:30 pm – Schedule of Topics Each Day

4/24/2010 – 6 CE Hours	5/8/2010 – 6 CE Hours	5/22/2010 – 6 CE Hours
<p>Unit 1: Introduction to special education advocacy. Demographics, glossary and acronyms. Eligibility assessment criteria. Comparisons with DSM-IV diagnostic categories.</p> <p>Unit 2: Free and Appropriate Public Education (FAPE), the Rowley decision. Least Restrictive Environment (LRE). Aids and Services.</p> <p>Unit 3: Life Span goals and objectives, developing the big picture for the child.</p>	<p>Unit 4: De-mystifying and understanding the math, purpose and goals of psychological and educational assessment tools in educational settings</p> <p>Unit 5: Survey of specific psychological and educational assessment measures of ability (IQ), achievement and adaptive skills.</p> <p>Unit 6: Forensic issues. Preparing your report. Testimony on direct and cross examination at hearings.</p>	<p>Unit 7: The IEP team process, goals and objective writing, and measuring success or failure. Behavior problems, special discipline rules, stay put orders, and the functional assessment of behavior</p> <p>Unit 8: Dealing with due process litigation.</p> <p>Unit 9: Integration with other systems. Regional center issues and the IPP. Section 504 of the Rehabilitation Act of 1973. The ADA, and more.</p>

About Rene Thomas Folse, JD, Ph.D.

Rene Thomas Folse, JD, Ph.D. is licensed as both a psychologist (PSY 11415) and as an attorney at law (SBN 61144) in California. He holds a Juris Doctor, Summa Cum Laude and a Ph.D. in psychology. He has more than thirty years of experience serving adults and children with special needs in various social systems such as workers' compensation, special education, and social security disability. He will present this course on all three days. He has presented many continuing education courses to attorneys, physicians and psychologists on forensic issues. This popular course has been offered annually for more than ten years.

About PAUSE4kids and This Program

100% of the parent fees collected for this program will be donated to PAUSE4kids (P4K) a 501c(3) non-profit parent organization in Ventura County. P4K provides parent training and support groups throughout the year, and provides grant funding and for services for special needs children with the proceeds of their fund raising activities. The creation of this program was inspired by the APA publication "Integrated Services for Children and Families: Opportunities for Psychological Practice" Edited by Robert J. Illback, Carolyn T. Cobb, and Herbert M. Joseph. This program meets the P4K goal of fostering better parent and professional advocacy for children.

REGISTRATION FORM

Student Information

Name: _____
 First Name (for badge): _____
 Billing Address: _____
 City, State Zip: _____
 Mailing Address (if different): _____

 Phone: _____
 Fax: _____
 Email: _____
 Company: _____
 Profession: _____
 (Check:) Day 1 _____ Day 2 _____ Day 3 _____

Space is Limited, Please Register Early!

Parents:
 - \$75 each day or \$200 for all three days. 100% of parent fees are donated to PAUSE4kids a 501c(3) non-profit organization and may be tax deductible.

Attorneys or Psychologists seeking credit:
 - \$150 each day or \$400 for all three days

* Non Profit organizations with philanthropic goals and persons with limited budgets may qualify for free or reduced prices. Call for details

- Register Online at www.pause4kids.org
- Mail to P.O. Box 7114, Thousand Oaks, CA 91359 and make checks payable to: PAUSE4kids

Refund Policy: Cancellations seven days prior to each seminar will receive a full refund minus a \$25 administrative fee. If you attend and are not satisfied with this program you will receive a refund at any time prior to issuance of a certificate.

Register Online or for More Information Call – 805-497-9596